

TIME for KIDS

EDITION 5-6
TEACHER'S GUIDE

VOL. 15, NO. 19
MAY 9, 2025

SOCIAL SHIFT



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Students will consider their feelings about social media and read about a new law in Australia.

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Students will analyze how teens' feelings about social media have changed over time.

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Magazine Quiz

Assess students' understanding of the magazine Social Shift.

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Profile Writing Lesson 6 Overview

Read the summary and objectives of the final lesson in TFK's profile writing unit and find links to the full lesson and resources.

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TFK Kid Reporter Handout

This handout can be given to students interested in learning more about the TFK Kid Reporter Contest.

TFK PUBLISHING SCHEDULE

MAY

SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
END OF 2024-2025 PUBLISHING YEAR						
1	2	3	4	5	6	7

Current issue date

Future issue dates

Customer Service: 800-777-8600
Email the editors: tfkteachers@time.com

**STANDARDS**

SOCIAL STUDIES (NCSS)

Power, Authority, and Governance

Science, Technology, and Society

CCSS: RI.1, RI.3, RI.6, SL.1, SL.4, W.2

ARTICLE**LOGGING OFF**

PP. 4–5

Australia has passed a law enforcing social-media age restrictions. Will other countries do the same?

LEXILE LEVELS

Main: 880L

Alternate: 720L, 1040L

LESSON MATERIALS

- “Social-Media Survey” worksheet (see p. 3 of this guide)
- Cover Quiz (see p. 4 of this guide)

BEFORE READING

Write the term *social media* on the board. Ask students which platforms they use or know of (e.g., Youtube, TikTok, X). Then ask them to consider whether social media has a positive, negative, or neutral effect on young people. Have them show their opinion with a thumbs-up, thumbs-down, or thumb-sideways. Tally the results and invite volunteers to share their reasoning. Then show students the cover of this week’s issue of TFK. Which of the icons on the phone screens do they recognize? Have them read the cover story independently.

DISCUSSION QUESTIONS

- What’s the goal of Australia’s new law?
- Why do you think children were invited to the February 5 press conference?
- What evidence is there to support enacting this law?
- Do you think the law will be effective? Why or why not?

CLOSING ACTIVITY

Draw students’ attention to the sidebar and have them read the debate at ti.me/socialmediadebate. They can also find a link at the bottom of this week’s article. Ask them to read each of the responses and to note which one they most agree with. Bring students back together to share their thoughts. Ask: How do you think the debate responses might be different now, five years later, if at all?

Pass out copies of “Social-Media Survey,” on page 3 of this guide, and explain that students will look at results from a survey conducted twice, two years apart. Read through the graph as a class. Give students time to reflect. Then bring them back together to discuss their notes. Retake the poll from the beginning of the lesson: “Do you think social media has a positive, negative, or neutral effect on young people?” How have the results changed?

ANSWER KEY**Cover Story Quiz**

1. D (RI.6) 2. C (RI.4) 3. A (RI.1) 4. C (RI.3) 5. B (RI.5)
6. D (RI.2) 7. Answers will vary. (W.1)

Magazine Quiz

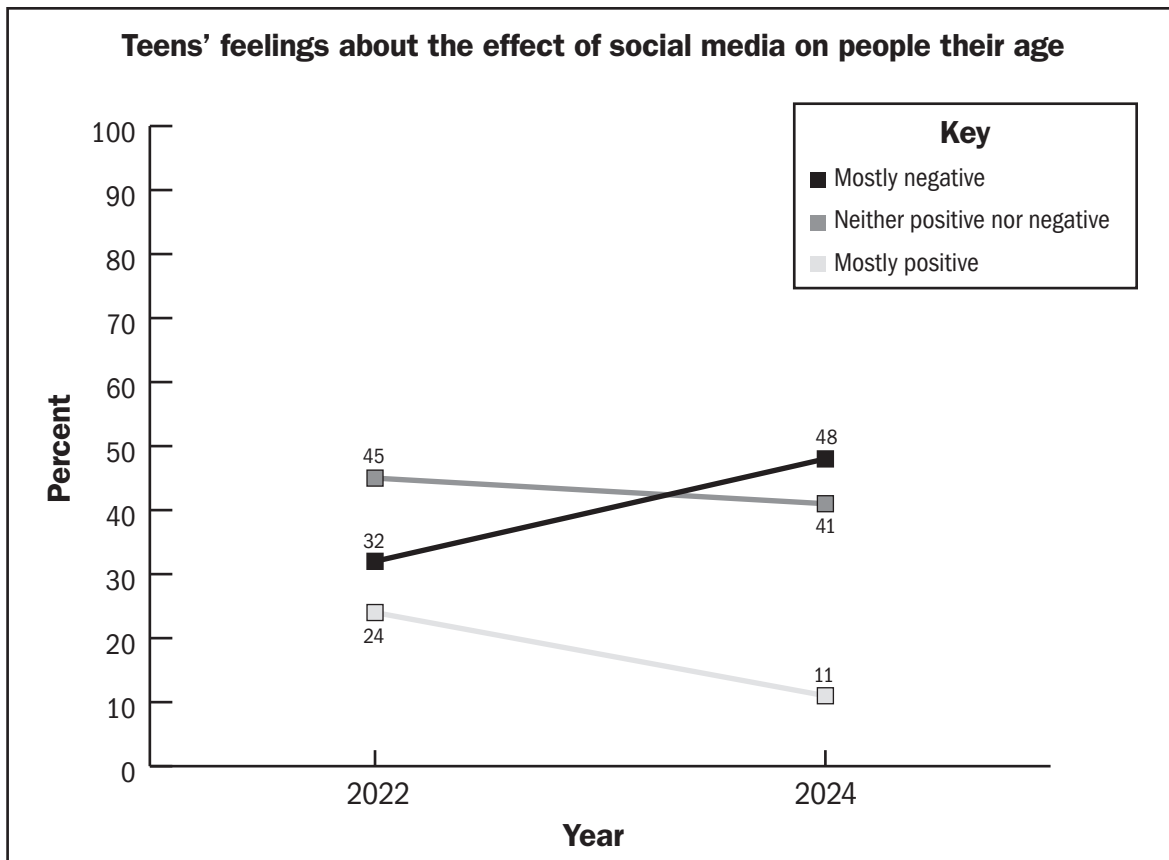
1. B (RI.3) 2. A (RI.7) 3. D (RI.6) 4. C (RI.4)
5. C (RI.3) 6. B (RI.2) 7. C (RI.1) 8. A (RI.9)

Name _____ Date _____



Social-Media Survey

Read “Logging Off” (May 9, 2025), about Australia’s new social-media law. Look at the graph below. It shows teens’ feelings about social media. Write your reactions to the data.



What are your reactions to this data? What do you notice? Does anything surprise you? What is your opinion?

Name _____ Date _____

Use this week's cover story, "Logging Off," to answer the questions below. For questions 1–6, circle the letter next to the best answer. If you need more space to write your response to question 7, use the back of this page.

<p>1. What is Prime Minister Anthony Albanese's perspective on social media?</p> <p>A. It should be banned.</p> <p>B. Social media should only be restricted for children under 13.</p> <p>C. Social media causes anxiety.</p> <p>D. Social media is a threat to Australia's children.</p>	<p>4. What is a likely outcome of the new law?</p> <p>A. It will fix all mental health issues among young people.</p> <p>B. Social media will attract more cyberbullies.</p> <p>C. It will encourage kids to interact with each other in person.</p> <p>D. Gaming website use will decrease.</p>
<p>2. Using context from paragraph 5, what does <i>enforce</i> mean?</p> <p>A. to punish</p> <p>B. to fine</p> <p>C. to carry out</p> <p>D. to restrict</p>	<p>5. Where in the article can you learn when the prime minister of Australia took office?</p> <p>A. in the introduction text</p> <p>B. in one of the photo captions</p> <p>C. in the section "Global Potential"</p> <p>D. in the sidebar</p>
<p>3. How much have mental health conditions risen among young Americans since social media became widely used, in 2010?</p> <p>A. 150%</p> <p>B. 49.5%</p> <p>C. 31%</p> <p>D. 140%</p>	<p>6. How is the article referenced in the sidebar, "Look Back: Kids Weigh In," important to the article as a whole?</p> <p>A. It compares perspectives on a similar topic from several years ago.</p> <p>B. It discusses different sides of the social-media issue.</p> <p>C. It provides kids' perspectives on the topic.</p> <p>D. all of the above</p>

7. Do you think social media should be banned for kids under 16? Explain.

Name _____ Date _____

Use this week's issue, *Social Shift*, to answer the questions below. For each question, circle the letter next to the best answer.

PAGE 2: PASSING OF A POPE

1. How is a new pope chosen?

- A. Someone from the pope's family takes over the role.
- B. Cardinals from around the world cast a vote for their choice.
- C. Supporters in Rome, Italy, vote for a replacement.
- D. The pope chooses his successor.

PAGES 4-5: LOGGING OFF

5. What is a likely outcome of the new law?

- A. It will fix all mental health issues among young people.
- B. Social media will attract more cyberbullies.
- C. It will encourage kids to interact with each other in person.
- D. Gaming website use will decrease.

PAGE 2: ALLERGY ATTACK

2. The image "Achoo!" is included to show

- A. what pollen looks like.
- B. how pollen helps plants reproduce.
- C. which cities have been most impacted by pollen this spring.
- D. the effect pollen has on allergies.

PAGE 6: CHECK IT OUT

6. Which would you recommend to someone who enjoys historical fiction?

- A. *Chickenpox*
- B. *Will's Race for Home*
- C. *Hotel Balzaar*
- D. all of these

PAGES 4-5: LOGGING OFF

3. What is Prime Minister Anthony Albanese's perspective on social media?

- A. It should be banned.
- B. Social media should only be restricted for children under 13.
- C. Social media causes anxiety.
- D. Social media is a threat to Australia's children.

PAGE 7: MAKING WAVES

7. What caused Maia Kealoha to cry tears of joy?

- A. learning to surf
- B. watching her first Disney movie
- C. getting the part of Lilo
- D. hula dancing in the movie

PAGES 4-5: LOGGING OFF

4. Using context from paragraph 5, what does *enforce* mean?

- A. to punish
- B. to fine
- C. to carry out
- D. to restrict

PAGE 8: SHOULD SCHOOL START LATER IN THE DAY?

8. What do Evelyn Mix And Anwesha Rajoriya agree on?

- A. Students have a lot to do after school.
- B. Sleep is the most important thing for kids.
- C. School should start later.
- D. Waking up earlier is not a problem.

LESSON 6: POST-TEST AND SELF-ASSESSMENT

In this two-part lesson, students will take a post-test and use a rubric to evaluate their work.

Duration

Two 45-minute periods

Common Core State Standards (CCSS)

CCSS.ELA-LITERACY.CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

CCSS.ELA-LITERACY.CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CCSS.ELA-LITERACY.CCRA.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Learning Objectives

1. I can independently write a profile of a person of interest.
2. I can conduct and use research to tell more about the subject of my profile.
3. I can evaluate my work using a rubric.

Materials

Writing materials or a word processor; Internet access to Your Hot Job and other research sites; class set of “Profile Writing Rubric” (ti.me/profileRubric)

Find the full lesson at ti.me/ProfileLesson6.

Find the full profile writing unit at ti.me/ProfileUnit.

Do you dream of being a reporter? Do you want to write, review books and movies, and do cool interviews? If so, you might have what it takes to be a Kid Reporter for TIME for Kids. We're looking for up to 10 students from around the nation to be members of the TFK Kid Reporter team for the 2025–2026 school year. This year's contest is now open.

Here's what two former Kid Reporters have to say about their experience:

- "Being a TFK reporter has been an amazing experience! I've had so much fun meeting interesting people."
—Dylan Landaw, TFK Kid Reporter 2024–2025
- "Being a TFK reporter is a once in a lifetime chance. I'm grateful for the guidance of my mentors who helped me hone my skills."
—Safiyyah Hussain, TFK Kid Reporter 2024–2025



TFK Kid Reporter Sophia Zhang meets journalist Connie Chung on *The Kelly Clarkson Show* in November. She later had the opportunity to interview and learn from Chung.



TFK Kid Reporter Milo Bhushan visits the South Carolina Aquarium for an interview in September.

How to Enter the TFK Kid Reporter Contest 2025

NO PURCHASE NECESSARY TO ENTER OR WIN

How to enter: The TIME for Kids Kid Reporter Contest ("the Contest") begins on February 24, 2025, and is sponsored by TIME for Kids, a division of TIME USA, LLC, its designees, and assignees (collectively, "the Sponsor"). You may enter the Contest in one of two ways:

Online submission: Your parent or legal guardian can simply go to timeforkids.com/kid-reporter ("the Website") and follow the instructions on the Website to complete the program entry form ("the Entry Form") and provide (a) an original essay, explaining why you would be a good reporter for TIME for Kids (the essay must be 50 words or less and written in English), and (b) an original news article of 450 words or less, written by you, that demonstrates your reporting skills. It is not acceptable for the article to have been previously published. You may look at TIME for Kids articles as models, but you may not plagiarize or copy portions of the models, and you may not send an article that is written in a question-and-answer (Q&A) format. The story should include quotes from people you've interviewed and a headline. If any permissions or releases are necessary from subjects in your article, you must obtain them

prior to submission. A recent school photo can be included with the application (optional). Online submissions must be received by June 16, 2025.

Mail-in submission: With a parent's permission, download the entry form, fill in all details as instructed, go to timeforkids.com/kid-reporter and follow the instructions to print a copy of the Entry Form. A recent school photo can be included with the application (optional). Complete the required fields on the Entry Form, including (a) an original essay, explaining why you would be a good reporter for TIME for Kids; the essay must be 50 words or less and written in English; (b) an original news article of 450 words or less, written by you, that demonstrates your reporting skills; it is not acceptable for the article to have been previously published; you may look at TIME for Kids articles as models, but you may not plagiarize or copy portions of the models, and you may not send an article that is written in a question-and-answer (Q&A) format; the story should include a headline and quotes from people you've interviewed; it may include journalistic elements such as originally created or sufficiently licensed photos, editorial cartoons, charts, maps, and graphs, if appropriate; if any permissions or releases are necessary from subjects in your

article, you must obtain them prior to submission; and (c) make sure the signature of your parent or legal guardian is included on the entry, and have your parent or legal guardian mail the completed Entry Form, essay, and news article to:

TIME for Kids Kid Reporter Contest
TIME USA LLC c/o Soho Works
430 West 14th Street
New York, NY 10014

Mail-in submissions must be postmarked by June 16, 2025, and received by June 20, 2025, to be considered.

You do not have to be a TIME for Kids subscriber to enter. Limit one (1) entry per person. Sponsor is not responsible for late, illegible, incomplete entries or entries not received for any reason. Entries are subject to the official rules outlined herein (the "Official Rules"). Entries become sole property of Sponsor, and none will be acknowledged or returned. By entering, you warrant that the entry is original to you and does not infringe the intellectual property rights of any third party.

TIME *for* KIDS®

TEACHER'S GUIDE EDITION 5-6

ATTENTION, POSTMASTER AND SCHOOL SECRETARY:



FIRM BUNDLE

DO NOT BREAK OPEN!

THIS PACKAGE GOES TO ONE TEACHER

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