TIME for **KiDS**
COMPREHENSION
QUIZ

Name .... **Date** ....

What's Up, Dog? September 15, 2017

Use this week's issue of TIME for Kids (Edition 5–6) to answer the questions. For each question, circle the letter next to the best answer.

RI.5.2; RI.6.2

1. This story is *mainly* about
   A. how MRI machines are used to study dogs.
   B. why people love dogs.
   C. what scientists are learning about dogs.
   D. places in the world where people are studying dogs.

RI.5.4; RI.6.4

2. Which is another way to say *peer* (paragraph 2)?
   A. step
   B. jump
   C. look
   D. dig

RI.5.1; RI.6.1

3. The author wrote this article to
   A. entertain readers with stories about dogs.
   B. persuade readers to get a dog.
   C. teach readers how to care for dogs.
   D. inform readers about new research about dogs.

RI.5.1; RI.6.1

4. Gregory Berns is a
   A. veterinarian.
   B. doctor.
   C. scientist.
   D. dog owner.

RI.5.2; RI.6.2

5. Which could be another title for the section "Dog Smarts"?
   A. "Scientists Around the World"
   B. "Scientists in Australia"
   C. "Scientists Study Dogs"
   D. "Scientists Are Excited About Dogs"

RI.5.4; RI.6.4

6. Which is another word for *canine* (paragraph 2)?
   A. puppy
   B. human
   C. dog
   D. cat

RI.5.1; RI.6.1

7. How do dogs communicate?
   A. with their eyes
   B. by barking
   C. through language
   D. both A and B

RI.5.2; RI.6.2

8. Which paragraph tells readers the primary thing researchers have learned about dogs?
   A. paragraph 2
   B. paragraph 3
   C. paragraph 4
   D. paragraph 5

RI.5.1; RI.6.2

9. From this story, the readers can infer that
   A. dogs make good pets.
   B. dogs do not make great pets.
   C. not all people should have pet dogs.
   D. all people love dogs.

RI.5.1; RI.6.1

10. According to the story, scientists have determined that dogs experience
   A. curiosity.
   B. joy.
   C. empathy
   D. all of the above

W.5.1; W.6.1

Bonus In your opinion, do dogs make good pets? Why or why not? Write your answer on a separate sheet of paper. Use reasons and evidence from the text to support your thinking.